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ENGL 7940
5 November 2017

Sample Lesson Plan for American Literature II

OBJECTIVES: Students will discuss and analyze the roles of women within both the short story and poems.

TEXTS: "Lily Daw and the Three Ladies" by Eudora Welty and the poems of Adrienne Rich
TIME: 1 hour and 15 Minutes

CLASS BREAKDOWN

- **5 Minutes** "Three Throwbacks" activity: The class will compile a list of three things discussed/learned in the last class. This list will be added to the running list which is to be distributed as a study aid before the final.
- **25 minutes** Students in groups 1-3 will answer their group discussion questions. Students in groups 4-7 will analyze a single poem by Adrienne Rich and then proceed to complete a gallery walk with the other groups who have been assigned a poem.
 - They will do this by completing a four square chart where students will denote the theme, meaning, likes/dislikes, and connections to previous works discussed in class.
 - Once each group has had 10 minutes at their assigned poem, they will rotate to another and spend 5 minutes adding to the previous group's chart. This will happen three times so that each group has the chance to add to each poster.
- **45 minutes** Each group will stand at their desks and present their findings/conclusions to the class. There will be about 5-7 minutes for each group to share and for the teacher/peers to ask follow up questions.

DISCUSSION QUESTIONS (for groups 1-3)

1. At the end of the story, the three ladies completely reverse positions on Lily's marriage. Can you explain their behavior? How does Lily feel at this point about getting married? Does the loss of her hope chest have any significance?
2. What moral assumptions are being made in Welty's story? Do you see any conflicts, intended or not, in the moral stands that the three ladies make?
3. Provide the class with several possible synopses for a sequel to Welty's story and explain why these might logically come out of the events in the original story.