

Dr. Anna Bertolet:

I wish to commend Victoria LaFave on her work as a Graduate Teaching Assistant in one of my two Fall 2017 English 2260 courses, American Literature after 1865. Ms LaFave was one of two assistants assigned to me that semester. Specifically, she volunteered early on to keep track of attendance and all quiz grading, along with her fellow assistant, and she was diligent in these duties. She regularly attended our weekly meetings where she contributed useful ideas and classroom suggestions.

On two occasions, she conducted our 8 a.m. class, applying the active learning strategies we had been using throughout the course. In fact, the active learning nature of the class meant that she assisted me in each class by circulating around the room conferring with and encouraging students with their in-class assignments. Her manner on all occasions was easy-going and professional. Additionally, in the latter half of the semester, Ms. LaFave was responsible for starting each class by generating a list, along with help from the undergraduates, of the three things they remembered learning in the previous class. Ms. LaFave then compiled these lists and collated them with her companion assistant into a study aid document to upload in Canvas for the students.

Ms. LaFave's conduct was consistently professional and the students seemed comfortable approaching her in the classroom and consulting her in her office. She was patient with the students when listening to their in-class work and exercised a poised and confident manner at all times, even though 8 a.m. can be a challenging hour for all concerned. I'm sure that in her time with us here at Auburn University we will continue to see fine work from Ms. LaFave.

Sincerely,

Dr. Scott Simkins

January 30, 2018